

School Mental Health Virtual Learning Series

November 2021- June 2022

DETAILS & LOGISTICS

Time: Select **Wednesdays** November-June,
3:00-4:00pm ET

Where: Virtual (*Zoom webinar*)



UNIVERSITY of MARYLAND
SCHOOL OF MEDICINE



FACULTY FACILITATORS



Tiffany Beason, PhD Dana Cunningham, PhD Sharon Hoover, PhD



Nancy Lever, PhD

Kris Scardamalia, PhD

SERIES DESCRIPTION

The Central East MHTTC in collaboration with the National Center for School Mental Health is pleased to offer a school mental health webinar series with a focus on advancing high quality, sustainable school mental health from a multi-tiered system of support, trauma sensitive, and culturally responsive and equitable lens. **To familiarize yourself with the foundations of school mental health, please review the [school mental health guidance document](#).**

WHO SHOULD ATTEND?

Educators, Administrators, Health and Behavioral Health Care Professionals, Policymakers and Advocates, Child-Serving Agency Staff

OBJECTIVES

- Gain increased awareness of high quality, sustainable multi-tiered system of school mental health supports and services
- Support trauma-informed systems in schools
- Discover the impacts of social determinants of health on student academic and social-emotional-behavioral success
- Learn to provide more culturally responsive and equitable services and supports
- Hear perspectives on school mental health from school, district and state levels
- Obtain insight into how youth, families, schools and communities can best work together to address student mental health needs

To register for a webinar click on the date:

November 10th - Teacher Support: Restart, Renew

December 1st - Educator Well-Being

January 5th - Cultural Responsiveness, Anti-racism and Equity (CARE) Best Practices in School Mental Health (SMH) - Teaming

January 19th - Cultural Inclusiveness and Equity (CIE) Part 1: Understanding How Social Injustices Impact Student Mental Health

February 2nd - CIE Part 2: Understanding How Educator Bias Impacts Student Mental Health

March 2nd - CARE Best Practices in SMH - Screening
March 16th - CIE Part 3: Engaging in Culturally Inclusive Classroom Actions to Promote Student Mental Health

April 6th - CIE Part 4: Supporting Students Experiencing Distress from a Cultural Inclusiveness & Equity Lens

May 4th - CARE Best Practices in SMH - Universal Health Promotion (Tier 1)

June 1st - CARE Best Practices in SMH - Early Intervention and Treatment in Schools (Tiers 2 and 3)

Registration questions, Llarneste@som.umaryland.edu

The [Central East MHTTC](#) is a program managed by the Danya Institute