Seizure Action	n Plan:					
Name:						
Childs DOB: /	Childs We	eight: [	Date Taken:			
Parents:		Emergen	cy Contact:			
Email:		Relation:				
Phone:	Phone:					
Pediatrician:	Neurologist:					
Phone:	Phone:	Phone:				
Email:	Email:					
Seizure Inform	nation:					
Seizure Type:	What Happens:		Len	gth:	Frequency:	
Triggers:						
Daily Seizure	Medication:					
Medications:	How Much:			How Often:		
Diet:	Diet: Special Instructions:			When Started:		
Devices Type:	Special Instructions: Date		Date Impla	nplanted: Serial # / Model #		I # / Model #:

Seizure First Aid	d:							
<ul><li>□ Keep airway clear, tu</li><li>□ Keep safe, remove of</li><li>□ Time, observe, record</li></ul>	eassurance, remove bysta rn on side if possible, noth bjects, do not restrain d what happens I recovered from seizure							
Emergency Care	e / Rescue Treatn	nents:						
Name:	Amount to Give:	When to Give:	How to Giv	How to Give:				
Call 911 or Seek	k Emergency Med	lical Attentior	n If:					
<ul> <li>□ Generalized seizure longer than 5 minutes</li> <li>□ Two or more seizures without recovering between seizures</li> <li>□ "Emergency Care / Rescue Treatments" don't work</li> <li>□ Injury occurs or is suspected, or seizures occurs in water</li> <li>□ Breathing, heart rate or behavior doesn't return to normal</li> <li>□ Unexplained fever or pain, hours or few days after a seizure</li> </ul>								
Authorizations:								
I have read this action plan and agree with the information . I also give permission for the school nurse to discuss the management of epilepsy with members of the medical team.								
Parent / Guardian Signa	ture		Date/	/				
The school nurse may administer medications per this action:								
Provider Signature			Date/	/				
In general, children with seizure disorders should not be limited in their activities. However,								
climbing to heights without	out a harness or swimming	should always be	closely monitored	l <b>.</b>				